

York University  
Faculty of Health  
Department of Psychology  
**PERSONALITY**  
**PSYC2130 3.0 B**  
**Fall, 2015**

**Course Director:** K. Phillips, Ph.D.  
Rm. 253 BSB  
Office Hours: Wednesdays 6:00-7:00  
e-mail: [phillips@yorku.ca](mailto:phillips@yorku.ca)

**Teaching Assistants:** *For students with last names A-L*  
Kim Cullen, MA ([kacullen@yorku.ca](mailto:kacullen@yorku.ca)) 312BSB  
*For students with last names M-Z*  
Kashmala Qasim ([qasimka@yorku.ca](mailto:qasimka@yorku.ca))

\*\*\*\*\*you MUST put the course number in the subject line for all e-mail communications. Please use your York account\*\*\*\*\*

**Secretary:** Ms. Barbara Thurston , Rm. 283 BSB, (416) 736-2100 ext. 66253

**Class Time and Location:** Tuesdays, 8:30 - 11:30 , CLH-E

**Required Text:** Funder, D. C. (2012). *The Personality Puzzle (6th ed.)* New York: W. W. Norton and Co.

**Prerequisite:** PSYC1010 6.0, with a minimum grade of C

**Course Description:** This course will introduce students to the major theoretical approaches which guide research in the domain of personality psychology. It will provide a comparative analysis and critical evaluation of these approaches, through the consideration of topical areas including: the problem of definition; issues in measurement and assessment; and factors which contribute to personality development.

**Procedures:** Classes will meet for lectures of approximately 2.5 hours. The balance of the sessions will comprise films, discussions or tutorials. In-class tutorials will be conducted by the TAs and will deal mainly with the text material. They will provide an overview of the designated reading followed by questions and discussion. Students are advised to read assigned materials and prepare questions concerning problematic material in advance of the tutorials. The TAs will also be available for individual consultation by appointment. Students are advised to check Moodle frequently for course announcements.

**Evaluation:** Evaluation is based on 2 Midterm tests and a Final Exam, each worth 33.3%. Exams will be non-overlapping in terms of course material and will consist of multiple-choice items based on the text material, lectures, tutorials and films. **There will be no make up tests for missed midterms.** In the event that a midterm is missed for legitimate reasons (and supporting documentation is provided), the weighting of that midterm will be added to the other midterm test. TAs must be notified of absence within 48 hrs. of the midterm. Students who miss Midterm 1 waive the right to have graded feedback prior to the drop date. Students who miss both midterms for legitimate reasons, will be required to write a midterm component, the nature of which is determined by the course director. A grade of 0 will be assigned to missed midterms in instances where students fail to provide appropriate supporting documentation. Students who miss the Final Exam must notify the TA within 48 hours to present their reasons. All students must write the final exam. **Opportunities to write a Final Exam make up will be provided only to those students with legitimate reasons (see website below) and appropriate supporting documentation.** Deferred final exams are held on a single common date determined by the Department of Psychology. No individualized testing opportunities will be available. **It is expected that students will consult the Guidelines for Missed Tests and Exams posted at <http://psyc.info.yorku.ca/missed-tests-or-examinations/>.**

**Grading:** The grading scheme for this course will conform to the 9-point grading system outlined in the York University Undergraduate Calendar. With increasing frequency, students have requested grade adjustments at the end of term, in service of enhancing their GPA standings. As all multiple choice tests are scored by Computing Services, such requests will not be met. Grade adjustments, when warranted, will be applied to ALL

students in the class, rather than on an individual basis. This practice is designed to ensure fairness.

**Information on Academic Honesty, Student Conduct Standards, Religious Observance Accommodation and Accommodations for Students With Disabilities:** It is also expected that students are familiar with the Senate Committee on Curriculum & Academic Standards web page:

([http://www.yorku.ca/secretariat/senate\\_cte\\_main\\_pages/ccas.htm](http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm)).

Information on plagiarism, cheating and other forms of academic dishonesty is provided in the Department of Psychology Supplemental Calendar and the York University Academic Integrity web site:

(<http://www.yorku.ca/secretariat/policies/document.php?document=69>)

## LECTURE OUTLINE

- Sept. 15: Introduction to Personality Theories and Methods (Chapter 2)
- Sept. 22: Critical Issues in Personality Assessment (Chapters 3 and 5)
- Sept. 29: Psychoanalytic Structure and Process (Chapters 10 and 11)  
Film: Freud Under Analysis
- Oct. 6: Neopsychoanalytic Perspectives (Chapter 12)  
**TUTORIAL**
- Oct. 13: **MIDTERM TEST 1**
- Oct. 20: Trait Perspectives I: Principles of Trait Theory, Special Focus on Gordon Allport (Chapters 4, 6 and 7)
- Oct. 27: Trait Perspectives II: H.J. Eysenck (Chapters 4, 6 and 7)  
Film: Twins, The Divided Self
- Nov. 3: Proximate and Evolutionary Mechanisms in Personality Development (Chapters 8 & 9)  
**TUTORIAL**
- Nov. 9: \*\*\*Last day to drop Fall courses without receiving a grade\*\*\***
- Nov. 10: **MIDTERM TEST 2**
- Nov. 17: Learning Theories I: Classical and Operant Conditioning Models (Chapter 15)
- Nov. 24: Learning Theories II: Social Learning and Social Cognitive Approaches (Chapter 15)
- Dec. 1: Humanistic and Phenomenological Perspectives: Carl Rogers and Abraham Maslow (Chapters 13 & 14)  
Film: Three Approaches to Psychotherapy, Carl Rogers and Gloria  
**TUTORIAL**
- Dec. 9 - Dec. 23 Final Exam Period**

